



7

Review Lessons 1–6

Lesson Overview



Come On In

page 4

Students will make a batch of Alpha-Bits Chocolate Crunch Squares to be eaten during the Snack Celebration (kitchen access required). Another option that does not require kitchen access is for students to mix up a batch of Alpha-Bits Trail Mix.



Memory Verse Review Game

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Students will split into teams to play a memory verse review game and will also have an opportunity to recite the memory verse individually.



Lesson Theme Poster Review

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Students will review the key points of the previous lessons by answering questions and reviewing the Lesson Theme posters.



“Pick a Point” Review Game

page 6

Students will be divided into teams and answer more questions. But now they will find the answers in the Scripture verses. Each team will receive points for each correct answer. Points will be drawn from a basket and the “winner” will be determined when all the questions have been answered.



Real World Skit

page 9

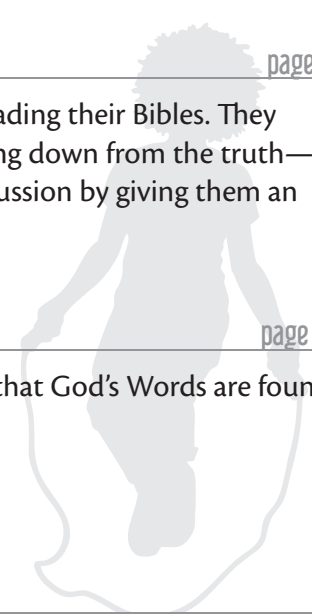
Jacob and Emily are confronted by the class bullies because they are reading their Bibles. They keep their cool while they answer the bullies gently, but without backing down from the truth—that the Bible is God’s Word and can be trusted. God honors their discussion by giving them an opportunity to pass the Bible on to the bullies to read.



Snack Celebration

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Students will eat snacks made from Alpha-Bits cereal, reminding them that God’s Words are found in the Bible and all are true.



Lesson Preparation

WHAT YOU WILL DO

WHAT YOU WILL NEED



COME ON IN

- Choose which snack you want the students to make: Alpha-Bits Chocolate Crunch Squares or Alpha-Bits Trail Mix.
- Gather all the ingredients needed for one of these snacks.
- Check with church staff to make sure it's okay to serve peanut products. If it's not okay, adjust recipes accordingly.

- Ingredients for chosen snack. See Snack Preparation.



MEMORY VERSE REVIEW GAME

- No special preparation required.

- Wrapped candy or other small rewards



LESSON THEME POSTER REVIEW

- Review the Lesson Theme poster questions below before class.

- Wrapped candy or other small rewards
- Optional: timer



"PICK A POINT" REVIEW GAME

- Print and cut apart the Game Point cards from the Resource DVD-ROM. Put them into a bag or basket.
- Print one Scripture sheet from the Resource DVD-ROM for each student.

- Game point cards, bag or basket to hold cards
- Scripture sheet for each student
- Optional: timer



REAL WORLD SKIT

- Print five copies of Real World Skit from the Resource DVD-ROM—one for each of the four parts in the skit and one for you.

- Two Bibles as props
- Five copies of Real World Skit



SNACK CELEBRATION

- Serve Alpha-Bits Chocolate Crunch Squares or Alpha-Bits Trail Mix.
- Optional: Give out end-of-the-day prizes to everyone who participated today.

- Optional: End-of-the-day prizes such as: inexpensive Bibles, Bible covers, daily Bible reading guides, highlighters or colored pens for marking Scripture, bookmarks, etc.

Snack Preparation

WHAT YOU WILL DO



ALPHA-BITS CHOCOLATE CRUNCH SQUARES

Prep Time: 5 min. Total Time: 24 min. (includes the time it sits in refrigerator while you are doing the lesson)
Makes: 16 servings (1 square per serving)

IMMEDIATELY BEFORE CLASS BEGINS:

- GREASE 8-inch square pan lightly with non-stick spray. Microwave butter and marshmallows in large microwaveable bowl on HIGH 30 sec.; stir.
- Microwave 30 sec. or until marshmallows are melted when stirred.
- RESERVE 2 Tbsp. peanut butter for frosting; set aside. Stir remaining peanut butter into marshmallow mixture. MICROWAVE chocolate and reserved 2 Tbsp. peanut butter in microwaveable bowl 1 to 1½ min., stirring after 30 sec. Stir until chocolate is completely melted and mixture is smooth.

AS SOON AS STUDENTS ARRIVE TO CLASS:

- Have students add cereal to the marshmallow mixture and toss until well coated.
- Have students press mixture into prepared pan.
- Have students pour peanut butter/chocolate frosting over cereal mixture; spread to cover.
- Refrigerate 15 min. until frosting is set. Cut into 16 squares.

WHAT YOU WILL NEED

- 1 Tbsp. butter or margarine
- 3 cups (½ of 10 ½-oz. pkg.) miniature marshmallows
- ½ cup peanut butter, divided
- 4 cups Alpha-Bits Cereal
- 4 squares semi-sweet chocolate
- Non-stick spray
- 8-inch square pan
- 2 microwaveable bowls
- Spoon to stir with
- Measuring cups/spoons
- Microwave
- Wet wipes for children to clean their hands before they begin



ALPHA-BITS TRAIL MIX

Prep Time: 0 Total Time: 5 minutes

- Open bags of ingredients and mix them in a bowl.
- Alpha-Bits Cereal
- Various ingredients of your choice such as: raisins, nuts, M&M's, etc.
- Bowl to mix ingredients in
- Wet wipes for children to clean their hands before they begin



Before the Throne

Dear Lord, as I prepare to lead the children in reviewing what they've learned so far, please help me to remember all that your Word has taught me. Remind me that no matter what the world believes, your Word is complete, true, and unchanging. It is the foundation for my life. I pray that these children will make it the foundation of their lives as well by continuing to study it long after they have left my classroom. As I teach them today, please open their hearts and minds to fully understand that your Word is ready to guide them the rest of their lives.



COME ON IN

As students arrive . . .

- Direct them to a table where they can help put together one of the following snacks: Alpha-Bits Chocolate Crunch Squares or Alpha-Bits Trail Mix.

Note: for the Alpha-Bits Chocolate Crunch Squares, you will need access to a kitchen so that you can melt the butter/marshmallow mixture and the chocolate/peanut butter mixture in the microwave immediately before the students begin to arrive. The Alpha-Bits Trail Mix does not require kitchen access. Check with church staff to make sure it's okay to serve peanut products. If it's not okay, adjust recipes accordingly. You will serve one of these snacks during the Snack Celebration.



MEMORY VERSE

Psalm 19:7–9

The law of the Lord is perfect, converting the soul;
 the testimony of the Lord is sure, making wise the simple;
 the statutes of the Lord are right, rejoicing the heart;
 the commandment of the Lord is pure, enlightening the eyes;
 the fear of the Lord is clean, enduring forever;
 the judgments of the Lord are true and righteous altogether.

Introduction

Today we're going to review what we've learned so far in Lessons 1–6. We'll have a lot of fun today, so let's get started.

► We suggest small pieces of wrapped candy as rewards. We also recommend students not eat the candy until they have permission from their parents. If candy is not appropriate for your class, determine another small, motivational reward.



Memory Verse Review Game

We are going to start by reviewing the memory verse. . .

I want you to split into two teams. I am going to point to a team, and I want you to shout out the first half of the first sentence in the memory verse. Then I will point to team two, and I want that team to shout out the second half of the same sentence. We'll go back and forth like that until we say the entire memory verse.

? **Let's start with the first sentence. If I point to this team, what will you shout out?** *The law of the Lord is perfect!*

? **That's right! And when I point to team 2, what will you shout out?** *Converting the soul!*

Right! You've got the hang of it. So, let's keep going!

Point to one team at a time and allow the students to shout out sections of the memory verse until you've completed all of Psalm 19:7–9. Do this a couple of times, allowing the second team to start the verse. If you want to make it even more challenging, allow students to start the game at any point within the memory verse, rather than starting at the beginning.

That was fun! Now, who can say the memory verse from start to finish on your own? *Allow students to recite the verse. Pass out a small piece of wrapped candy as a*

reward to the students who are able to say the verse. If you have a large class and they all want to recite it, you may need to divide them into groups—girls, boys; blondes, brunettes; 5th graders, 6th graders; etc. The candy will motivate more students to try to recite.



Lesson Theme Poster Review

As you ask the questions below, allow all students to participate. Have the Lesson Theme posters displayed where everyone can see them.

Now we're going to use the Lesson Theme posters to review what we've heard from God's Word. I will ask a question and toss a piece of candy to someone. If you answer the question correctly, you can keep the piece of candy. If you answer incorrectly or don't know the answer, you must toss the piece of candy to someone else to answer. Whoever answers correctly gets to keep the candy. Some questions have multiple answers. In that case, just give one answer. Then I'll toss another piece of candy to someone else to get another answer. We'll keep doing that until we get all the answers. Once all the answers have been given, I'll ask a new question and toss out a new piece of candy. If you get stuck, you can look at the Lesson Theme posters—but you have to be quick. One last thing: do not push and shove while trying to catch the candy. I don't want anyone getting hurt. Everyone will get a chance at getting candy. Okay, here we go.

This question has nine answers. If you get one of them right, you get to keep the piece of candy. If you get it wrong or don't know the answer, you must toss the candy to someone else who will try to answer the question. Remember, give one answer only.

- ? **Okay? From lesson 1. What does Psalm 19 tell us about God's Word?** *Toss out a piece of candy. Wait for correct answer. Then toss out more candy until all answers are given. Answers are: It warns us, it endures forever, it rejoices the heart. It is perfect, sure, right, pure, true, righteous.*
- ? **This question has three answers—it's from Lesson 2. Remember to give one answer only. What are the three things we do when studying the Bible?** *Toss out a piece of candy. Wait for correct answer. Toss out more candy as needed. Answers are: Observe, Interpret, Apply.*
- ? **I only want one answer at a time. I want to give everyone a chance to answer. What questions do we ask when we observe the text?** *Toss out a piece of candy. Wait for correct answer. Toss out more candy as needed. Answers are: Who, what, when, where, why.*
- ? **Great! What question do we ask to interpret the text?** *Toss out a piece of candy. Wait for correct answer. Answer is: What does it mean?*
- ? **Still from Lesson 2, what question do we ask to apply the text?** *Toss out a piece of candy. Wait for correct answer. Answer is: How can this change me?*
- ? **On to Lesson 3. Just give one answer. What are the four ways God's Word guides us and what do these words mean?** *Toss out a piece of candy. Wait for*

➤ Encourage the students to answer within an appropriate time limit by using the timer.

➤ You may want to have the students move closer to where the Lesson Theme posters are displayed so they can easily find the answers to the questions you ask.

correct answer. Toss out more candy as needed. Answers are: doctrine (teaching Christian beliefs), reproof (telling us when we are wrong), correction (showing us how to correct our wrong actions), instruction in righteousness (teaching us how to obey God).

? **This is a bonus question. The answer isn't on a poster. But I think you will know the answer. How do we know that God's Word is completely true? If you are stumped, look up Titus 1:2.** Toss out a piece of candy. Wait for correct answer. Answer is: He cannot lie.

? **Very good! Now, why is Herman sitting on a rock on this Lesson Theme poster? What does that mean?** Refer to Lesson Theme poster for Lesson 3. Toss out a piece of candy. Wait for correct answer. Answer is: The Bible is a solid foundation for us, and it provides the answers we need.

? **Lesson 4 was about King Jehoiakim and the prophet Jeremiah. What did King Jehoiakim do to Jeremiah's scroll?** Toss out a piece of candy. Wait for correct answer. Answer is: He cut it into pieces and tried to destroy it by burning it in a fireplace.

? **But could he get rid of God's Word altogether?** Toss out a piece of candy. Wait for correct answer. Answer is: no. God's Word cannot be destroyed.

? **What did God command Jeremiah to do?** Toss out a piece of candy. Wait for correct answer. Answer is: Write the word again! God preserved it.

? **Okay, on to Lesson 5. Just give one answer. What are the two sections of God's complete Word?** Toss out a piece of candy. Wait for correct answer. Answers are: The Old Testament. The New Testament.

? **This question has two answers. In Lesson 6 we learned that there are two things we should never do to God's Word. What are they? Look up Revelation 22:18–19 for the answer.** Toss out a piece of candy. Wait for correct answers. Answers are: We should never add to His Word. We should never take anything away from His Word.

? **Can we add anything to the Bible?** Toss out a piece of candy. Wait for correct answer. Answer is: No!

? **Why?** Toss out a piece of candy. Wait for correct answer. Answer is: It is complete!

Wow! Good job! That was fun! Now put your candy away. And don't eat any of your candy until you ask your parents if it is OK to eat it.

► As the students answer the questions in this section, take a moment to expound on the answer for further review. More information for review is on the back of the Lesson Theme posters.



"Pick a Point" Review Game

INTRODUCTION

Divide class into two or more teams. Have each team take turns answering questions. After each correct answer, let a member of the team draw a number card from the basket. This will be the number of points his or her team gets for this answer. The number of points on the cards will vary so the score will have nothing to do with how skilled one team might be. The effort to earn points will keep the students tuned into the game. Repeat any questions that were missed the first time through. Keep a list of the teams' points to determine the "winner" for the day.

OK. Now you are going to get into teams. This game is called “Pick a Point.” The idea here is that the team that comes up with the right answer first gets to pick a point! I’ll keep track of your points on the board. The catch is, you pick a point from this basket. And the points are all different! You’ll see as we play how this works. *Divide the students into teams of 4–5 students each.*

Get into your teams and gather in a big circle with a little space between your team and the next team. I am going to give each of you a Scripture sheet. When I ask a question, you and your team must figure out which Scripture answers the question. As soon as your team knows which Scripture has the answer, have someone from your team run to the center of the circle, give the answer, and read the verse to us. If you don’t get it right, someone from another team will get a turn. If you do answer it correctly, you can pick a point card for your team from the basket. We’ll keep going until we get through all the questions. The team with the most points at the end of the game wins. *Pass out a Scripture sheet to each student. Ready? Let’s play! Keep tally of the points on the board as the students answer and pick points for their answers.*

PLAY THE GAME

- ? **Here is the first question. What other terms are used to describe God’s Word, the Bible?** *Answer found in Psalm 19:7–9. Perfect, sure, right, pure, true, righteous, law, testimony, statutes, commandment, judgments. Have the student answer the question, read the verse, and pick a point.*
- ? **Jesus warned that there are two things we should never do to His Word. What are they?** *Answer found in Revelation 22:18–19. We should never add to or take anything away from His Word. Have the student answer the question, read the verse, and pick a point.*
- ? **What are four ways God’s Word guides us?** *Answer found In 2 Timothy 3:16–17. Doctrine, reproof, correction, instruction in righteousness. Have the student answer the question, read the verse, and pick a point.*
- ? **How do we know God’s Word doesn’t have any mistakes?** *Answer found in Titus 1:2. He inspired it and He cannot lie. Have the student answer the question, read the verse, and pick a point.*
- ? **What did King Jehoiakim do to Jeremiah’s scroll?** *Answer found In Jeremiah 36:22–24. He cut it into pieces and tried to destroy it by burning it in a fireplace. Have the student answer the question, read the verse, and pick a point.*
- ? **Who inspired the Bible?** *Answer found in 2 Timothy 3:16–17. God. Have the student answer the question, read the verse, and pick a point.*
- ? **Second Timothy 3:16–17 says that all Scripture is profitable. What does that mean?** *Answer is: helpful or useful. Have the student answer the question and pick a point.*
- ? **This is not on your Scripture sheet. People who wrote the Bible witnessed what they saw. What do we call people who write or tell about what they saw?** *Answer is: eyewitnesses. Have the student answer the question and pick a point.*

➤ Depending on your time and your class, you may want to adjust the game to tell the students which verse the answer is in.

➤ Have someone (or the class) read the verse that answers the question after it is answered.

➤ As you ask the questions and students answer, explain the truth found in the text.

- ? **How did the Bible authors know what to write?** *Answer found in 2 Timothy 3:16–17. God inspired them through the Holy Spirit. Have the student answer the question, read the verse, and pick a point.*
- ? **Who inspired Jeremiah to write?** *Answer found in Jeremiah 36:1–4. The Lord. Have the student answer the question, read the verse, and pick a point.*
- ? **Whose writings did Jesus use when He was preaching on earth?** *Answer found in Luke 24:25–27. Moses and the prophets. Have the student answer the question, read the verse, and pick a point.*
- ? **Who came to help the disciples remember everything that Jesus taught them?** *Answer found in John 14:25–26. The Helper or Comforter—the Holy Spirit. Have the student answer the question, read the verse, and pick a point.*
- ? **What did God say would happen to a person who makes false prophecies?** *Answer found in Deuteronomy 18:20–22. That person shall die. Have the student answer the question, read the verse, and pick a point.*

OK. I want to see which team can finish these sentences for me. If you can finish the sentence, raise your hand and your team will pick a point! Ready? Refer the students to the Lesson Theme posters again if they are having a difficult time.

- ? God wants us to study His _____. *Word or Bible. Pick a point.*
- ? God's Word should always be our _____. *Foundation. Pick a point.*
- ? God commanded us to never _____ His Word. *Change. Pick a point.*
- ? God's Word is all we need. It is _____. *Complete. Pick a point.*
- ? If we study God's Word, it will always _____ us. *Guide. Pick a point.*
- ? God's Word will never be _____. *Destroyed. Pick a point.*

That's it. We have learned so many great things! Let's go over them one more time. Look up here at these posters. Use the Lesson Theme posters to go over the quick review below.

Show Lesson Theme poster 1. God's Word is our foundation. It should be the standard we use to judge everything we do. God's Word is perfect and true. It is all we need!

Show Lesson Theme poster 2. God tells us to study His Word carefully. We can do that by reading His Word and asking questions about what we read. Who? What? When? Where? Why? What does this mean? How can this change me? God's Word will answer our questions. It is all we need!

Show Lesson Theme poster 3. God's Word promises to guide us by teaching us, correcting us, and instructing us. It is true. God cannot lie. It is all we need!

Show Lesson Theme poster 4. God's Word can never be destroyed. His Word will last forever! It is all we need!

Show Lesson Theme poster 5. God's Word is complete! It includes the Old Testament and the New Testament. It is finished. It is all we need!

Show Lesson Theme poster 6. God commands us not to change His Word. We can't add anything to it or take anything away from it. It is all we need!

These are great truths about God's Word. It is all we need.

You all did a great job! Let's add up the points and see which team won! *Add up all the cards and determine the winning team. Start a round of applause for the winning team.*

We had a winner here. But if we remember all of these truths about God's Word and live according to them, we will ALL be winners. *Give everyone another piece of candy or other small reward.*



Real World Skit: Bullies and Bible Students

Now we are going to have a skit! I need four volunteers to act this out. We have learned a lot this quarter about the Bible. It is trustworthy, true, inspired by God, and it will guide us for the rest of our lives if we read it every day.

People who believe these things about the Bible often get made fun of. That may have happened to you. If not, it might happen some day. Well, what do you do about it?

This skit is about that. Two students who believe the Bible but they are being made fun of at school because they are reading it. Let's see how they handle it and what happens! *Assign the four volunteers to the four parts and have them act out the skit.*

DISCUSS THE SKIT

Great job! Let's talk about this a minute. Jacob and Emily were reading the Bible. The bullies apparently didn't know much about the Bible. All they knew was that they didn't like it. And they thought anyone who did like it was foolish.

? So have any of you ever been in a situation like this? What could you do if someone started to make fun of you because you believe in God and His Word? *Allow students to answer.*

One thing we need to remember is to be polite and tell the truth. Another thing we need to do right away is pray. Ask God to help you explain gently and kindly that you believe God's Word is true because God inspired it. That's what it says. We know God can't lie! And God has kept it safe even though many people have tried to destroy it. God has promised that His Word will last forever.

Sometimes we don't want to stand up for what we believe in. Maybe we are afraid. Maybe we don't want people to think we are strange. People can make us feel embarrassed that we believe the Bible. But we have

➤ If you have time, you may want to repeat the skit having four new students playing the parts. The repetition will help them to remember what they heard.

learned that God's Word is the only thing that we can really trust to guide our lives. We should all have confidence like Jacob and Emily did. They were nice, but they told them what they believed and they didn't back down. They weren't afraid of their comments.

In fact, they even let them borrow the Bible in the end. And it looked to me like Barb and Billy were getting kind of interested in it.

Now, who is ready for a snack?



Snack Celebration

- ? The lessons we have just reviewed today all have something in common. What is it? *They all had to do with God's Word, the Bible.*
- ? The Bible is a book. What are books made up of? *Words.*
- ? And what are words made up of? *Letters.*

Someone look up Psalm 19:10. *Assign a reader.*

Hmmm. So the Word of God is sweeter than honey! And it's made up of letters that make words that give us the guidance we need to live each day to God's honor.

Well, I don't have any honey, but I have a sweet treat! We want to celebrate those letters that make up the wonderful words of the Bible.

Let's eat the snack made up of letters! *Serve the Alpha-Bits Chocolate Crunch Squares or the Alpha-Bits Trail Mix the students made during the "Come On In" activity.*

There are no other words like the words found in the Bible. They can guide you for the rest of your lives if you let them. There is no other book like it in the whole universe. In fact, it is the history book of the universe. I hope you believe that God's Word can be trusted to answer our questions. It can be trusted to guide us. It is the inspired Word of God!

I hope you will have the confidence to stand on the words written in the Bible for the rest of your lives.



Group Prayer Time

Be sure to pray with your class before you dismiss them.

- Thank God for his Word and the truth and confidence it can give us.
- Pray that the students will continue to learn and will be comfortable standing up for God in a world that often makes fun of people who love and read the Bible.